**Index to reports (link to reports listed below within the Performance Story Report document)**

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| Number  | Title | Key information |
| Item 1 | Ballymun A Social Profile 2007-2015 (2015) Brian Harvey with assistance of youngballymun  | Externally contracted piece of research and analysis  |
| Item 1a | What’s the Story? Is *youngballymun* contributing to improved child outcomes? youngballymun evaluation plan 2015  | Document written by youngballymun  |
| Item 2 | The Mental Health of Children and the Factors which Influence it: A Study of Families in Ballymun. (2005) Report By K. McKeown & T. Haase Research Consultants. (Full report) | Externally contracted piece of research  |
| Item 2a | The Mental Health of Children and the Factors which Influence it: A Study of Families in Ballymun. (2005) Report By K. McKeown & T. Haase Research Consultants. (Summary report) | Externally contracted piece of research  |
| Item 3 | Ballymun Needs Analysis. (2006) Report by N. Hayes & S. Bradley, Centre for Social & Educational Research Dublin Institute of Technology. (Full report) | Externally contracted piece of research  |
| Item 3a | Ballymun Needs Analysis. (2006) Report by N. Hayes & S. Bradley, Centre for Social & Educational Research Dublin Institute of Technology. (Summary report). | Externally contracted piece of research  |
| Item 4 | Literacy in Ballymun: Interim Report by G. Mac Ruairc *et al* (2008) School of Education & Life Long Learning. UCD.  | Externally contracted piece of research  |
| Item 4a | Snapshot of Micra-T Test Results from Ballymun Primary School Pupils in 2007  | Data extracted from MacRuairc 2008 literacy report |
| Item 5 | Evaluation of the Incredible Years Pogramme, Ballymun . By G. Mac Ruairc (2008) School of Education & Life Long Learning. UCD. | Externally contracted piece of research  |
| Item 6 | A Needs and Resource Assessment to inform the design and development of an antenatal support and parent support Programme By A. Matthews *et al,.* (2007) School of Nursing, Dublin City University  | Externally contracted piece of research  |
| Item 7 | Ballymun Development Group for Children and Young People: Final Report in Process Evaluation. By K. McKeown (2005). Research Consultant.  | Externally contracted piece of research  |
| Item 8 | A Process Evaluation of *youngballymun*. by McGilloway, S., O’Brien, M. *et al*. (2013) National University of Ireland, Maynooth (Full Report) | Externally contracted piece of research  |
| Item 8a | A Process Evaluation of *youngballymun*. by McGilloway, S., O’Brien, M. *et al*. (2013) National University of Ireland, Maynooth (Summary Report) | Externally contracted piece of research  |
| Item 9 | *youngballymun:* A 10-year strategy to improve mental wellbeing and learning outcomes for children and young people (2006). Proposal to the Office for the Minister for Children, Prevention and Early Intervention Programme  | Original proposal for youngballymun funding written by Ballymun Development Group |
| Item 10 | Progress, Partners, Plans: *youngballymun’s* Implementation Plan 2010. (Strategy chapter) | Published document written by youngballymun  |
| Item 11 | *youngballymun* funding proposal Area-Based Childhood Programme 2013 | Document written by youngballymun  |
| Item 12 | “Ready Steady Grow Overview” in Progress, Partners, and Plans: *youngballymun’s* Implementation Plan 2010.  | Published document written by youngballymun |
| Item 13 | “Ready Steady Grow: Introduction” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 14 | “Antenatal Service” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 15 | “Infant Massage” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 16 | “Parent-Child Psychological Support Programme” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Video 1 | Information video about Parent-Child Psychological Support Programme (7 minutes) | Video produced by PCPS programme developer  |
| Item 17 | “Hanen You Make the Difference” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 18 | “Talk and Play Every day” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 19 | “Infant Mental Health Therapy” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 20  | “Learning Years Overview” in Progress, Partners, and Plans: *youngballymun’s* Implementation Plan 2010. | Published document written by youngballymun |
| Item 21 | “Learning Years: Introduction” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 22  | “Learning Years Support Service” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 23 | “Incredible Years Overview” in Progress, Partners, and Plans: *youngballymun’s* Implementation Plan 2010. | Published document written by youngballymun |
| Item 24 | “Incredible Years: Introduction” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Video 2 | Information video about Incredible Years Programmes (7 minutes) | Video produced by youngballymun |
| Item 25 | “Incredible Years Toddler Parent Programme” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 26 | “Incredible Years Basic Parent Programme” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 27 | “Incredible Years 20-week Parent Programme” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 28 | “Incredible Years Dina Classroom Curriculum” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 29 | “Incredible Years Teacher Classroom Management” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 30 | “Write Minded Overview” in Progress, Partners, and Plans: *youngballymun’s* Implementation Plan 2010. | Published document written by youngballymun |
| Item 31 | “Write Minded: Introduction” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 32 | “Balanced Literacy Framework in Schools” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 33 | “Story Sacks Programme” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Video 3 | Information video about family literacy initiatives (3 minutes) | Video produced by Atlantic Philanthropies |
| Item 34 | “Incredible Years Book Club” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 35 | “Breakfast Buddies” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 36 | “Summer Slide” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 37 | “Transitions Programme” in What we do and How we do it. Implementation in Action. *youngballymun* 2015 | Published document written by youngballymun |
| Item 38 | Process evaluation of Literacivic Report by National University of Ireland, Maynooth | Externally contracted piece of research  |
| Item 39 | Delivering Equality of Opportunity in Schools (DEIS) An action plan for educational inclusion. (2005) Department of Education and Science | Department of Education and Science report |
| Item 40 | Most Significant Change Story: Margaret Creevey, Speech and Language Therapy Manager, HSE  | Implementation partner data collected by youngballymun |
| Item RSG1 | Evaluation of the overall success and impact of Ready Steady Grow Report (2013) by Geary Institute and Dept Psychology, UCD | Externally contracted piece of research  |
| Item RSG2 | Appendices to Evaluation of the overall success and impact of Ready Steady Grow Report (2013) by Geary Institute and Dept Psychology, UCD | Externally contracted piece of research  |
| Item RSG3 | Most Significant Change Story: Lorraine Hynes, Speech and Language Therapist, HSE | Implementation partner data collected by youngballymun |
| Video 4 | Most Significant Change Story: Parent participants in Ready Steady Grow service (6 minutes) | Parent data collected by youngballymun |
| Item RSG4 | Most Significant Change Story: Parent participant in Ready Steady Grow service | Parent data collected by youngballymun |
| Item RSG5 | Analysis of two cohorts of children and their parents participating in the Parent Child Psychological Support Programme (PCPS) for youngballyun Statistics report (2015) by Instituto Psicologico de la Infancia y la Familia  | Externally contracted piece of research undertaken by Programme Developer/ Consultant |
| Item RSG6 | Most Significant Change Story: Margaret Creevey, Speech and Language Therapy Manager, HSE  | Implementation partner data collected by youngballymun |
| Item RSG7 | Services for 0-3s and their parents in Ballymun 2015 | Directory of services compiled by RSG Implementation Team  |
| Item RSG8 | Attachment Classifications: Ballymun Data Compared to International Norms | youngballymun analysis of data collected in PCSP and drawing on comparative international data sources |
| Video 6 | Most Significant Change Story: Early Years Practitioners participating in Learning Years service (2 minutes) | Implementation partner data collected by youngballymun |
| Item LY1 | SQW (2012) Evaluation of the 3, 4, 5 Learning Years Service. youngballymun. (Full report) | Externally contracted piece of research  |
| Item LY1a | SQW (2012) Evaluation of the 3, 4, 5 Learning Years Service. youngballymun. (Summary report) | Externally contracted piece of research  |
| Item LY2 | Series of photographs of an early years setting before and after engagement with the Learning Years service.  | Photographs taken and compiled by youngballymun |
| Item LY3 | Most Significant Change Story: AM, Early Years Practitioner | Implementation partner data collected by youngballymun |
| Item LY4 | Assessing the quality of childcare in Early Years Centres in Ballymun Spring 2015: data from Ballymun early years settings showing pre and post test ratings | youngballymun analysis of data collected by external contractor |
| Item LY5 | Improvements in the Social & Emotional Outcomes of Ballymun 4-5 Year olds: The Evidence from Parents SDQs in 2005/6 versus 2015 | youngballymun analysis of data completed by parents and collected by classroom teachers |
| Item LY6 | The Social & Emotional Outcomes of Ballymun Preschoolers 2015ECCE: ECCE Practitioner Assessment | youngballymun analysis of data completed by ECCE practitioners |
| Item LY7 | The Social & Emotional Outcomes of Ballymun 5 year-olds 2015: Compare favourably with UK norms The Evidence | youngballymun analysis of data completed by parents and teachers and drawing on comparative international data sources |
| Item IY1 | Most Significant Change Story: Hazel, School Completion Support Worker | Implementation partner data collected by youngballymun |
| Item IY2 | Morgan, M. & K. Espey (2012) Whole-school implementation of Incredible Years: An Action Research Study. youngballymun. (Full report) | Externally contracted piece of research |
| Item IY2a | Morgan, M. & K. Espey (2012) Whole-school implementation of Incredible Years: An Action Research Study. youngballymun. (Summary report) | Externally contracted piece of research |
| Item IY3 | Teachers’ Reported Changes Pre and Post Incredible Years Teacher Classroom Management Training | youngballymun analysis of data from completed by teachers  |
| Item IY4 | Incredible Years Basic Parenting Programme Monitoring Child and Parents Outcomes: Preliminary Findings | youngballymun analysis of data from completed by parents |
| Video 7 | Most Significant Change Story: Parent participants in Incredible Years parent programme (7 minutes) | Parent data collected by youngballymun |
| Item IY5 | Most Significant Change Story: Deirdre, Junior Infants Classroom Teacher | Implementation partner data collected by youngballymun |
| Video 8 | School principal and parent talking about experience of Incredible Years (2 minutes) | Video resource produced by youngballymun |
| Item IY6 | Improvements in the Social and Emotional Outcomes of Ballymun Pre-teens: The Evidence from Parent-completed SDQs 2005/6 versus 2015 | youngballymun analysis of data from completed by parents and collected by classroom teachers |
| Item IY7 | The Social & Emotional Outcomes of Ballymun Pre-teens 2015: Comparison with National & UK norms | youngballymun analysis of data from parents and teachers and drawing on comparative national and international data sources |
| Item WM1 | SQW (2012) Evaluation of Write-Minded: A shared area-based literacy strategy (Full report) | Externally contracted piece of research |
| Item WM1a | SQW (2012) Evaluation of Write-Minded: A shared area-based literacy strategy (Summary report) | Externally contracted piece of research |
| Item WM2 | Sample 2015-2016 Whole School Plan for English & Literacy Across the Curriculum (SESE, SPHE, Arts Education, PE, Maths, Languages, Religion) | Document developed by youngballymun in partnership with school staff |
| Item WM3 | Most Significant Change Story: Emma McNaughton, 3rd Class Teacher | Implementation partner data collected by youngballymun |
| Item WM4 | Presentation on Evaluation of the effectiveness of Write-Minded: Interim data on quantitative analysis (2011) C. Hodgson, T. Yeshanew, J. Sewell | Externally contracted piece of research |
| Item WM5 | Oral Language Assessments Feedback 2013 | youngballymun report on analysis of oral language data collected in partnership with Trinity College SLT Department |
| Item WM6 | Most Significant Change Story: Parent participant in Write Minded service | Parent data collected by youngballymun |
| Video 9 | Most Significant Change Story: Parent participant in Write Minded service (4 minutes) | Parent data collected by youngballymun |
| Item WM7 | Sample of presentation on Literacy Attainment in Ballymun Community of Primary Schools 2012/13 | youngballymun analysis of longitudinal school literacy data  |
| Item WM8 | Class Acts in Literacy: Eleven Best performing language and literacy classroom practices of Ballymun Primary Schools | Resource compiled by youngballymun based on practice in classrooms |
| Video 10 | Class Acts in Literacy: Sample video of classroom practice on reading fluency (7 minutes) | Resource compiled by youngballymun based on practice in classrooms |
| Item WM9 | Ballymun Child Literacy Data Round Table: Report of Proceedings (2015) | Report written by youngballymun based on inputs at round table event |
| Item WM10 | Improvements in literacy outcomes for Ballymun Primary School Pupils: 2007 versus 2015 The Evidence | youngballymun analysis of longitudinal literacy data by cohorts collected by schools |
| Item WM11 | Ballymun pupils literacy outcomes approaching national average: The Evidence | youngballymun analysis of longitudinal literacy data by cohorts collected by schools |